

Spanish Grammar and Writing

Level 0

LE-403

Updated January 2024

80 hours /4 credits

I. Course description

This is a theoretical-practical course. In it the development of grammatical and written expression skills are combined. Level 0 coincides with Level A2 of the Common European Framework of Reference for Languages (CEFR) and the Cervantes Curriculum Plan, and those who opt for this course are assumed to have a zero or A1 level of the Spanish language. The teaching and evaluation tool Portfolio will be used, since this allows an evaluation and self-evaluation not only of the results, but of the teaching-learning process in a qualitative way. Students will be provided with linguistic tools and written expression strategies so that they produce various types of short texts considering the grammar rules of written Spanish. Intercultural competition will be developed transversally along the course, and it will be reinforced with cultural excursions to surrounding areas of the city. Classes will be attended at UISIL campus.

II. Objectives: At the end of the course students will be able to:

- Express ideas by writing using some complex grammatical structures of Spanish.
- Express ideas by writing using various modes and tenses.
- Write short texts in various discursive ways from models.
- Write short texts correctly using discursive markers.
- Write small texts on familiar topics with simple phrases related to the most basic connectors “and, or, but, why”.

III. Topics:

1. The three conjugations, gender and number

2. Present of Indicative: regular verbs
3. Verbs HAVE and BE
4. Demonstrative and interrogative pronouns
5. Inverted structure verbs
6. Irregular verbs of the Present of Indicative
7. Periphrastic future
8. Impersonal form SE
9. Indefinite preterit

IV. Language

This course is taught in the Spanish language.

V. Schedule and organization:

5 classroom hours per week (80 classroom hours)

VI. Literature

Course book: Molina Guillermo, Jaime Corpas et al (2018) *Aula America 1: Libro del alumno*. Editorial Difusion .

VII. Method, attendance and evaluation criteria.

- Attendance: Students must attend 80% of the classes to be evaluated.
- Evaluation methodology: Techniques described in the CEFR will be used for the evaluation of this course.
- Summary:

Evaluation activities	Number	Value	Total
Quizzes	5	10 %	50 %
Final exam	1	35 %	35 %
Class participation			15 %
Total			100 %

- Scale:

90 – 100 %	A	Excellent
80 – 89 %	B	Good
70 – 79 %	C	Fair
Less than 70%		Fail